

## **Curriculum Structure 2017-18**

The curriculum is organised into a 2-week timetable. Students have 50 lessons per fortnight. The tables below show how these lessons are allocated between the different subjects and how each subject is taught, eg whether students are taught in their mixed ability groups or whether they are in sets by ability.

### **Key Stage 3 -Years 7&8**

In Key Stage 3 all students follow the National Curriculum.

Students are organised into mixed ability bands: X and Y.

#### **Year 7**

<b>Subject</b>	<b>Hours Per fortnight</b>	<b>How taught?</b>
Art	2	Mixed ability group and OUR pathway
Citizenship	2	Mixed ability group and OUR pathway
Food preparation and nutrition	2	Mixed ability group and OUR pathway
English	8	Ability group
French	4	Mixed ability group and OUR pathway
Geography	4	Mixed ability group and OUR pathway
History	4	Mixed ability group and OUR pathway
IT	2	Mixed ability group and OUR pathway
Maths	8	Ability group
Performing Arts	2	Mixed ability group and OUR pathway
PE	4	Ability, single gender group
RE	2	Ability group
Science	6	Ability group
Total	50	

#### **Year 8**

<b>Subject</b>	<b>Hours Per fortnight</b>	<b>How taught?</b>
Art	2	Mixed ability group
Citizenship	2	Mixed ability group
Food preparation and nutrition	2	Mixed ability group
English	8	Ability group
French	4	Mixed ability group
Geography	4	Mixed ability group
History	4	Mixed ability group
IT	2	Mixed ability group
Maths	8	Ability group
Performing Arts	2	Mixed ability group
PE	4	Ability, single gender group
RE	2	Ability group
Science	6	Ability group
Total	50	

In term 3/4 of Year 8 will choose their pathway subjects to be taken in key stage 4.

## Key Stage 4 – Years 9-11

The Key Stage 4 curriculum has been remodelled to provide students with an in-depth coverage of the key core subjects of English and maths. The curriculum time for both subjects continues to be significant. It has also been modified to reduce the number of options students take. Whilst this does to an extent reduce curriculum breadth for students it does enable them to be best prepared for terminal exams in their chosen GCSE subjects and gain higher grades in the subjects studied.

At Key Stage 4 students continue to follow the National Curriculum. This means all students must take the following courses. Where these courses lead to qualifications they are shown in the table below:

Subject	Qualification
English	GCSE English language and GCSE English Literature
Maths	GCSE Maths
Science	GCSE Science
PE	NA
RE or Citizenship	Full GCSEs in RE or Citizenship.

At Key Stage 4 students also get the opportunity to take 3 pathway subjects. The first pathway (block A) requires students to study either French, Geography or History. In the remaining pathways (blocks B & C) students are guided in to taking one of the following subjects -

Art	DT Textiles	ICT NG Cida
Business Studies BTEC	French	Media Studies
Food preparation and nutrition	Geography	Music
Computer Science	BTEC Health & Social Care	PE GCSE
Drama	Hospitality	Photography
	History	

A small number of students follow an ASDAN foundation studies programme.

All of these qualifications are on the DFE approved list of subjects that count towards school performance measures.

## Teaching Hours

The tables below show how these lessons are allocated per fortnight between the different subjects -

Subject	Teaching hours in Years 9 - 11		
English	9	PE Core	4
Maths	9	Option A	5
Science	9	Option B	5
RE/Cz	4	Option C	5
Total	50		

## Key stage 5 – Years 12-13

At key stage 5 students can study a range of Level 3 subjects shown in the table below.

Applied Science	French	Photography
Art	Geography	Physical Education
Biology	Health and Social Care	Physics
Business studies	History	Sociology
Chemistry	Hospitality and Catering	Sports Studies
Citizenship	ICT	Textiles
Product Design	Mathematics	Theatre Studies
English Language	Media studies	
English Literature	Music	

All students who have not gained a good GCSE in English language or mathematics are required to continue to study these.

Level 2 qualifications in ICT, graphics and sports studies can also be run if demand requires.

Each subject has an allocation of 11 one hour lessons and a tutorial as well as a programme of enrichment which has a single lesson per fortnight. Students are also encouraged to take part in sport and recreational fitness activities during one period on Wednesday afternoon or as an alternative they can undertake mentoring of younger students within the Academy.

Supervised private study is mandatory for all students who are not in taught lessons.

### **Summary**

This draft curriculum model is dependent on having the correct staffing profile and budget constraints.