

## **Beaufort Co-operative Academy - Year 7 students who receive 'catch-up' funding.**

### **Rationale and Expenditure Plan 2016 – 2017 - Date of review: September 2017**

#### **Principles**

All members of staff and governors accept responsibility for year 7 students who join the Academy with National Curriculum levels of 3 or below in reading and/or maths and are committed to ensuring that they make rapid progress to catch-up and the gap closes between them and other year 7 students.

#### **Background**

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2.

It is provided to all state-funded schools with a year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

#### **Provision**

In order to meet the above requirements the Local Governing Body of Beaufort Co-operative Academy will ensure that provision is provided in the following ways to ensure that all students 'catch-up' in reading and/or maths

- Good quality learning and teaching.
- Targeted interventions including support from within the transition group and clear setting in English and maths.
- Mentoring time to remove barriers to learning.
- Regular assessment to monitor the progress students are making.

#### **Accountability**

The Senior Leadership Team will produce a report to the Local Governing Body to include:

- The progress made towards closing the gap for Year 7 students who enter the Academy with National Curriculum levels of 3 or below in reading and/or maths.
- The impact of the spending on attainment and progress.

#### **Year 7 literacy and numeracy catch-up premium plan**

In Year 7 the funding will be at the same level as 2015-16. In Year 7 there are 23 students in reading and 9 students in maths with scaled scores of 90 or less at key stage 2.

In Year 8 there are presently 23 students with NC key stage 2 scores in maths and 24 students with a reading age below a level 3. There are 16 students who are below in both maths and reading.

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**Catch up funding expenditure plan**

Year 7 Catch-up funding allocated 2016 -2017 – Approx. £20,000.

Details	Cost	Monitoring of impact
Primary trained intervention teacher employed to deliver catch up lessons	0.2 fte of a teacher. £6000	Andy Park
Year 7 Transition group staffed by HLTA	0.3 fte of a HLTA £4800	Emma Price
Reading programmes delivered by HLTA	0.2 fte of a HLTA £4200	Sarah Tomlin Emma Price
Reduced class sizes in maths and English for catch-up students in Yr 7 and Yr 8	£5000	Andrea Rigby Rachel Robbins

**Impact of funding in 2016-17**

	Cohort	% above target	% achieving target	% below target
English	24	21%	88%	12%
Maths	23	35%	91%	9%

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#### Impact of expenditure plan for 2014-2015

In Year 7 in 2014 -2015 there were 24 students with NC key stage 2 scores in mathematics and 25 students with a reading age below a level 3. There were 18 students who were below in both mathematics and reading.

Year 7 Catch-up funding allocated in 2013-14 - £13,500.

Details	Cost	Monitoring of impact	Impact
Primary trained intervention teacher employed to deliver catch up lessons	0.2 fte of a teacher. £5600	Angela Burns	<p>In 2014-15 students on a level 3a-3c in reading -</p> <ul style="list-style-type: none"> <li>Made 4.2pts (4c) progress in English as compared to 0.5pts (3b) progress in previous year.</li> <li>85% hit their target.</li> </ul> <p>Students on a level B in reading -</p> <ul style="list-style-type: none"> <li>Mean grade 3b compared to 2a in the previous year.</li> </ul> <p>Students on a level N in reading -</p> <ul style="list-style-type: none"> <li>Mean grade 3a compared to 3c in the previous year</li> </ul>
Year 7 Transition group staffed by HLTA	0.17 fte of a HLTA £3000	Emma Price	
Reading programmes delivered by HLTAs	0.2 fte of a HLTA £3000	Katie Stook	
Reduced class sizes in maths and English for catch-up students in Yr 7	£3400	Angela Burns  Rachel Robbins	<p>In 2014-15 students on a level 3a-2a in maths –</p> <ul style="list-style-type: none"> <li>Made 3.5pts (4c) progress as compared to 1.3pts (3b) progress in previous year.</li> <li>70% hit their target.</li> </ul> <p>Students on a level B in maths</p> <ul style="list-style-type: none"> <li>Mean grade 3a (1 student)</li> </ul> <p>Students on a level N in maths</p> <ul style="list-style-type: none"> <li>Mean grade 2b (1 student)</li> </ul>